

Fort Wayne  
**Bible Training School**

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CATALOGUE NUMBER

1927-28



*Training for Service*

*and*

*Service in Training*

Fort Wayne, Indiana



Twenty-third Catalogue  
*of the*  
Bible Training School



Fort Wayne, Indiana



REV. J. E. RAMSEYER, President

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## FACULTY

REV. J. E. RAMSEYER

*Lectures on Deeper Christian Life*

REV. B. F. LEIGHTNER

*Doctrine and Exposition*

REV. JACOB HYGEMA

*Synthetic Bible and Typology*

REV. T. P. POTTS

*Greek and Comparative Religions*

MRS. T. P. POTTS

*Assistant in Greek*

REV. BYRON G. SMITH

*Homiletics and Hermeneutics*

REV. S. A. WITMER

*History and Missions*

MISS LILLIAN ZELLER

*English*

MRS. BYRON G. SMITH

*Languages*

PROF. C. A. GERBER

*Music*

(TO BE APPOINTED)

*Piano*

## CALENDAR 1927-28

### First Semester

September 13, 2:00 p. m. Faculty Meeting.

September 14, Registration Day.

Service in Chapel, 7:30 p. m.

November 24-27, Thanksgiving Vacation.

December 23, noon, to January 2, noon, Holiday Vacation.

### Second Semester

January 20, Registration Day.

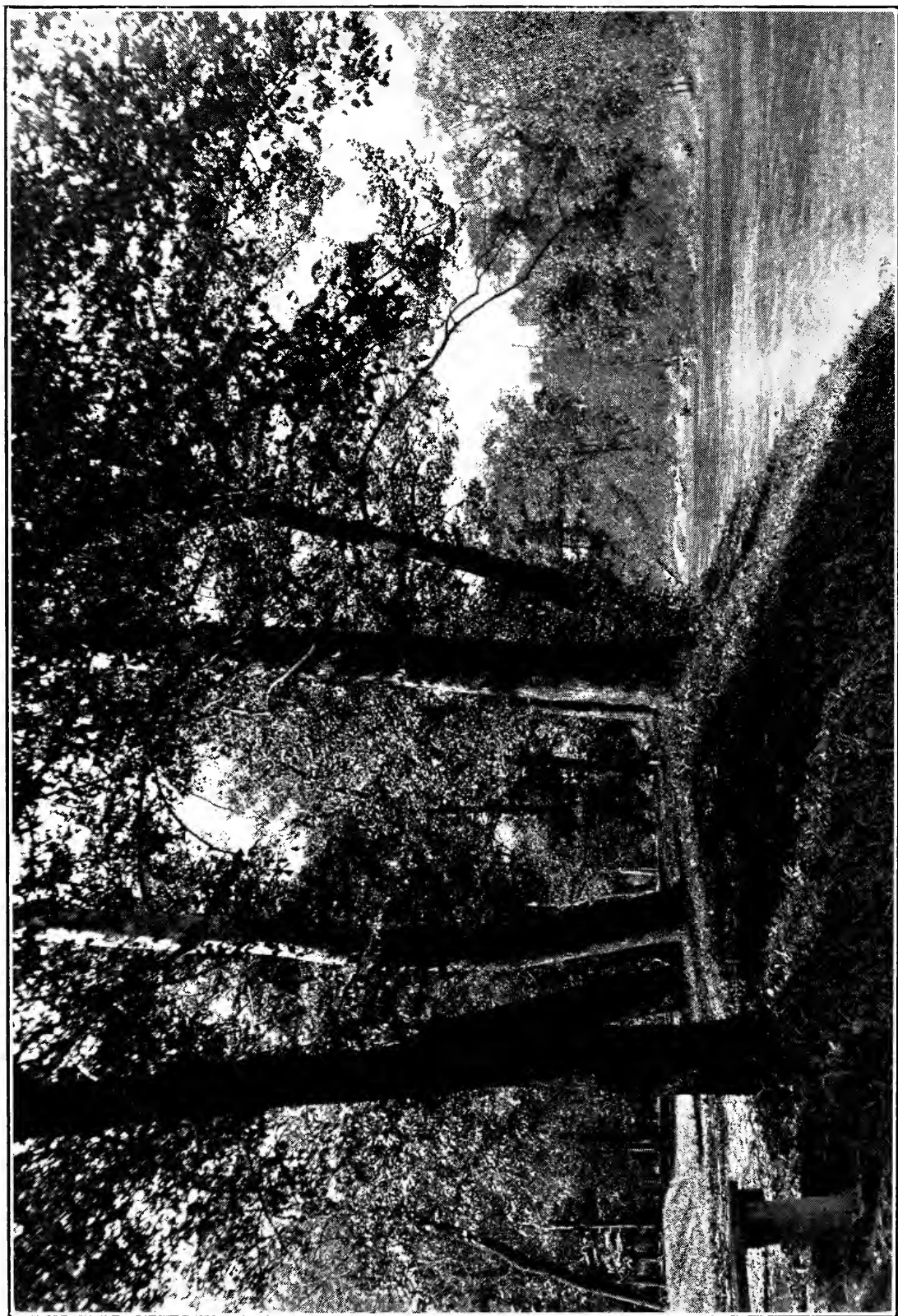
April 6-8, Easter Vacation.

May 13, Baccalaureate Sermon, 2:30 p. m.

May 16, Musical Recital, 7:30 p. m.

May 17, Graduation Exercises, 2:00 p. m.

Fellowship Circle Meeting, 7:30 p. m.



ST. MARYS RIVER, FOSTER PARK



## HISTORICAL SKETCH

The Fort Wayne Bible Training School is the outgrowth of a Bible School which was conducted at Bethany Home in Bluffton, Ohio.

The increased demand for specific Bible training from many young people from a wider area led to the selection of a beautiful site on the edge of Fort Wayne. Here the present building was erected and the first session opened January, 1905.

During these twenty years the city has grown so rapidly that today the campus is in the midst of one of the most desirable sections of the city. Students have come from the farm, from shops and offices, and from other schools and have gone forth to the ends of the earth.

While the School was founded by the Missionary Church Association, yet it is interdenominational in character having representatives from several different churches on its board and teaching staff, and students from nineteen denominations last year.

## LOCATION

The location of the School, in the southwest side of Fort Wayne, is ideal, for this is the finest residential district in the city. Here the building stands in a beautiful grove of native trees, removed from the noise and soot of the business section, yet easily accessible by street cars from any part of the city. Just a few blocks west of the campus winds the St. Mary's River along the edge of Foster Park where the students may spend recreation periods.

## PURPOSE

The primary purpose of the School is to instruct, train, and send forth Christian workers to proclaim the everlasting gospel of Jesus Christ.

However, many students do not have a definite call to Christian work, yet desire a thorough knowledge of the Word of God. This School aims to so emphasize the great fundamentals of faith and the deeper life through the indwelling of the Holy Spirit that the teaching shall be literally translated into the lives of the students.

True to its name, the institution is pre-eminently a Bible school where the study of the Scriptures is given first place in both courses. Fully one third of the time devoted to all subjects on the course of study is spent upon the divinely inspired Word of God.

## DEVOTIONAL LIFE

This institution has carefully provided for the devotional culture of its students. The constant endeavor is to make the School a home with such a spiritual atmosphere as shall develop the habits of a prayer life, which are so essential to fruitful service.

The day is begun with a short period of private devotion before breakfast. All classes are opened by prayer. The morning chapel service is always a source of spiritual inspiration. The noon prayer meeting is set apart for missionary intercession. Evening worship follows supper and offers opportunity for expressions of prayer and praise in song and testimony. The half day which is set aside each month for prayer has proved to be a fruitful season of waiting upon God. Besides this the men and women have their separate prayer groups, usually preceding the supper hour. This continual spiritual exercise is bound to foster the building of true Christian character.

### LIBRARY

The Library is now a vital factor in the work of the School. Its practical value is constantly increased by the addition of new magazines and books which are adapted to the courses offered. Our aim is to increase the number of that type of books which have a direct bearing on our work. Several interested patrons have thoughtfully willed their books to the School, thereby aiding us in enlarging our supply. A nominal sum of fifty cents per term is paid by each student for the use of the Library.

### PRACTICAL CHRISTIAN SERVICE

An invaluable aid in the training of the Christian worker is practical service. This particular factor is just as important to him as the laboratory is to the scientist. Practical Christian service brings the class room in direct contact with the everyday problems relating to the promulgation of the Gospel; accordingly, it furnishes the best possible motive for thorough study.

In harmony with the law in the spiritual realm, that one receives spiritual impulses only as he shares them with others, this practical phase of the training furnishes the student with the proper outlet for the inspiration received through the School. Practical Christian service teaches to do by doing, but apart from the pure experience it affords, it involves a solemn responsibility which is reflected in every department of the institution.

Every student is required to engage in at least six hours of practical work per week, averaging two assignments. These are carefully assigned to him in accordance with his previous training, experience, and individual preferences in view of his future work. The appointment of students to these various services as well as all other matters pertaining to this department is in charge of the Practical Work Committee.

Fort Wayne offers unique advantages for practical Christian service. It is largely an industrial city with a population of over 100,000. There are also numerous fields of service among the adjacent rural communities, nearby towns, and lesser cities. The Bible Training School is the only institution of its kind within the city or a wide radius thereof.

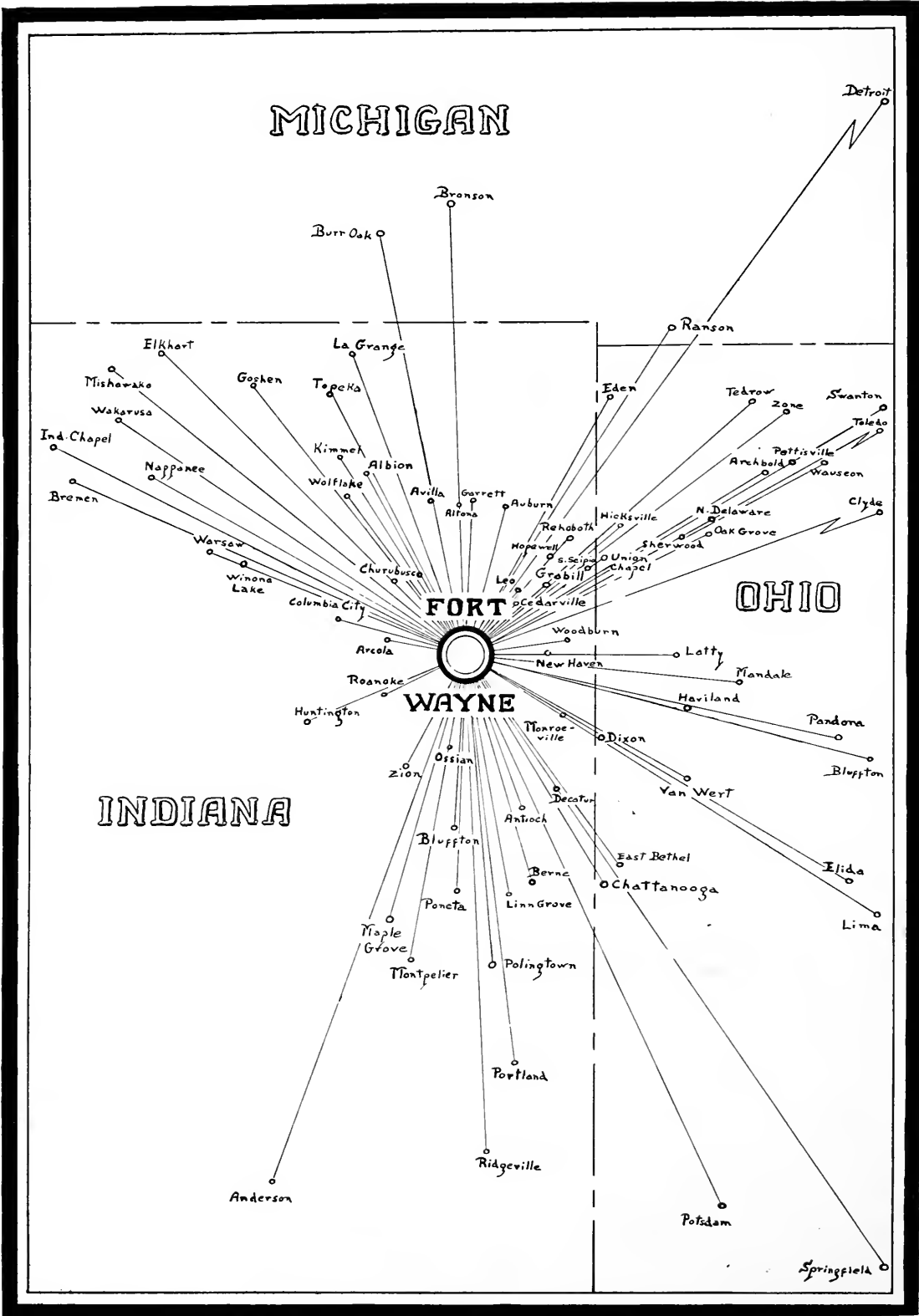
The students have charge of the spiritual work at the County Orphanage, a work that has yielded a precious ingathering of youthful souls. One group assists in the weekly service held at the County Jail. Others are engaged at the same time in teaching Sunday School classes in various local churches. A number of lady students are engaged in house-to-house visitation, and the reports indicate that this has been a most fruitful form of service. A number of young men distribute tracts in pool halls and other popular resorts on Saturday evenings. The street meetings have been enthusiastically conducted, and have witnessed the blessing of God upon them. Other forms of service are hospital visitation, singing in choirs, ministering to the aged in the Pixley Relief Home, and preaching in missions and church pulpits.

In connection with the religious work carried on by the local Y. M. C. A., the students have had exceptional and numerous opportunities to sing the Gospel at the shops and factories of the city. Since this work is in charge of the Religious Secretary of the Y. M. C. C., we have no means of tabulating the results, but from the oral reports received we are assured that God's blessing has attended this ministry.

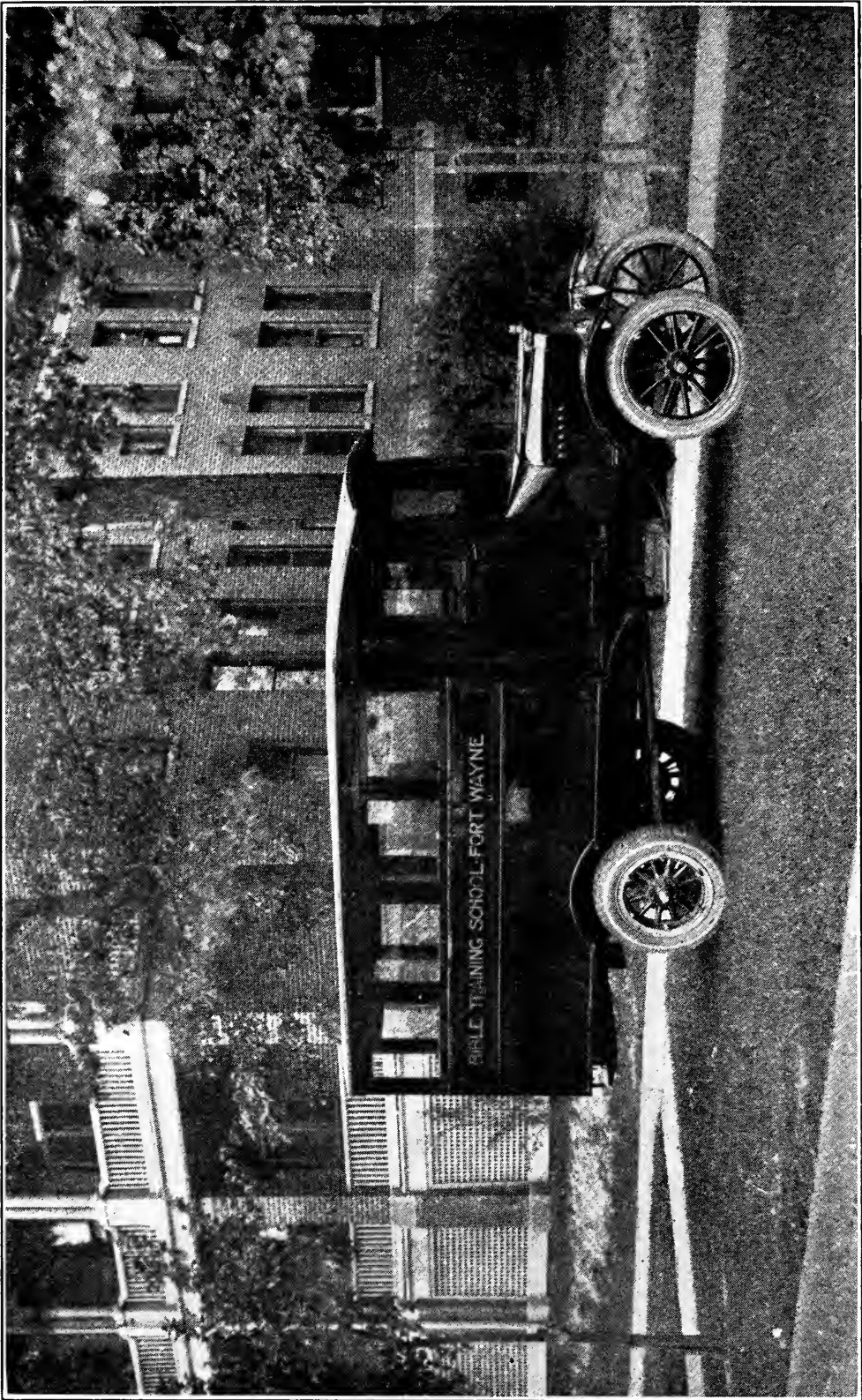
An idea of the extent of the work accomplished solely by the students may be gathered from the following reports: About 700 Sunday School classes were taught during the year 1926-1927; approximately 15,000 tracts were distributed; in the same period of time more than 1,700 persons were dealt with individually, and approximately 150 confessed Christ as their personal Savior.

### The Gospel Truck

Two years ago the Fellowship Circle, the alumni organization, sponsored the purchase of a gospel bus, which is especially designed for evangelistic work. It has a collapsible platform at the rear and room for instruments and a small organ inside. With a capacity of fourteen it has provided an economical means of transportation to street meetings, missions, and to various out-of-town appointments. The bus has given splendid service, and has proved a veritable boon to the interests of the Practical Work Department. In fact, the



MAP SHOWING EXTENT OF PRACTICAL CHRISTIAN WORK RENDERED BY STUDENTS SINCE INAUGURATION OF GOSPEL TEAM WORK



GOSPEL TRUCK

gospel team work has grown to such proportions that additional facilities are required. It is the desire of the Practical Work Committee to secure a smaller car, either a sedan or coupe, with which to carry teams to the more distant points. It is hoped that the means with which to purchase a car of this type will be forthcoming so that the car will be on hand for the year 1927-28.

### **Gospel Teams**

One noteworthy branch of the Practical Work Department is that of the Gospel Teams. Under the signal favor of God this method of evangelization has afforded students splendid experience and has brought the happiness of the full Gospel to many hearts. The character of its ministry is primarily evangelistic. Students do not go out to advertise the School directly, but to honor Christ in song, testimony, and in the preaching of the Word. A regular team consists of an organized quartette of singers and a speaker.

The teams minister chiefly in the denominational churches outside Fort Wayne within a radius of one hundred miles. The personnel of the teams is adjusted to the requirements of the entertaining church. Sometimes a church may desire singers only; again, a pastor may desire his pulpit supplied for a Sunday; or a young people's society may wish a team to render a missionary program.

During the year 1926-27 the gospel teams assisted in or conducted 200 services among churches of sixteen denominations; gave 98 addresses, and sang 670 special songs. The total per student mileage approximated 42,000 miles.

### **STUDENTS' MISSION BAND**

This aggressive society, which includes every student, is largely responsible for the distinctly missionary atmosphere which pervades the institution. The purpose of the organization is to create and stimulate interest in world-wide missions. The society is more than theoretically missionary in spirit, for it has assumed the sole support of Mr. Clayton Steiner, a missionary appointed to South America. Mr. Steiner is a graduate of the Bible Training School. With this definite goal as an incentive the regular Friday evening offerings have been doubled, and even tripled on some occasions. Noon day prayer meetings are held according to a weekly schedule which includes every mission field. Friday is missionary day. The hour preceding supper is devoted to united prayer for the universal needs of the Kingdom of God. By divine providence many choice missionaries from India, Africa, China, Japan, and South America have addressed the society, bringing messages which fired anew the enthusiasm which burned in the hearts of the students.

## COURSES OFFERED

The School offers four courses of study, the Preparatory Course, the Bible Course, the Bible-Music Course, and the Post-Graduate Course.

### 1. THE BIBLE COURSE—TWO YEARS

This course is intended for those who desire to prepare themselves to become pastors, evangelists, missionaries, Sunday school or lay workers. Instruction in Personal Evangelism, Bible History and Geography, Homiletics, Church History, Missions, General History, Christian Evidences, and Music is included in this course. Greek, Pastoral Work, Public Speaking, Teacher Training, Biblical Introduction, and Private Music may be elected. A minimum of 14 recitations per week is required; a maximum of 18 is permitted.

### 2. THE BIBLE-MUSIC COURSE—TWO YEARS

The design of this course is to equip men and women for gospel singing, choir directing, piano playing, hymn writing, and to assist pastors and evangelists in conducting services. Students desiring to graduate from this course are required to take Synthetic Bible, Doctrine, Personal Work, Typology, and to elect six term hours credit from Bible III to VIII. In addition to this they must complete all the class instruction in music and take no fewer than two private lessons each week with three hours consistent practice each day. The private work may consist of piano lessons or voice culture, or both. Students taking this course may elect any other subjects from the Bible course. A minimum of nine class recitations per week is required for graduation, a maximum of fourteen is permitted.

### 3. THE PREPARATORY COURSE—ONE YEAR

This course has been planned for those who have not sufficient education to enter the regular courses outlined above. The following subjects constitute the regular preparatory course: Synthetic Bible, Grammar, Reading, Orthography, English, and Music. The Principal is authorized, however, to permit such deviations therefrom as individual cases may require.

### 4. THE POST-GRADUATE COURSE—ONE YEAR

The suggestion of a Post-Graduate Course has been offered repeatedly during the past few years. Many graduates, after extensive experience, have expressed the opinion that the two-year course

is barely adequate to meet the increasing demands upon Christian workers. Some have gone elsewhere to pursue their studies for the simple reason that the Bible Training School offered nothing further. It is to meet this demand for those who wish to take further training that the new course is included in the curriculum for next year. The two-year courses will be offered as heretofore, constituting the graduate courses, whereas the Post-Graduate Course is advanced work designed to supplement them.

Subjects in the Post-Graduate Course are Comparative Religions, Principles and Practices of Missions, Hermeneutics, Scriptural Holiness, Christian Ethics, Christian Philosophy, Exposition, Oral Interpretation, Advanced English, Normal Training in Music, and languages. Advanced studies in Greek, and a course in Spanish are offered. Students may choose advanced work in music—private voice, piano, and evangelistic playing. Credit will be given for electives chosen from the graduate courses.

### COURSE FOR SPECIAL STUDENTS

Those who are unable to take the full graduate course, yet desire to avail themselves of the instruction afforded by the School, may elect such subjects as they desire upon the approval of the Principal. A certificate showing work done will be awarded to them on leaving.

### ENTRANCE REQUIREMENTS

Every applicant must be Christian in character. Men must be 18 years of age and women 17. Exceptions to this rule will be made for those who have previously graduated from high school.

Persons wishing to enter upon the two-year Bible Course must have had at least two years of English in high school, or have completed the Preparatory Course of the School, or have satisfactorily passed an entrance examination in English Grammar, English Composition, Orthography, and Reading. Applicants failing in only one of these subjects may enter the Junior year, providing they carry that subject.

The same educational standard prevails for the Bible-Music Course. In addition the applicant must have a sufficient knowledge of Notation to take up the class work in Harmony, and be able to accompany himself if he takes voice culture.

The Post-Graduate Course is offered only to graduates from the School and to any others who have the equivalent prerequisites.



## THE BIBLE COURSE

### Subjects Required for Graduation

#### Junior Year

First term		Second term	
Periods per week		Periods per week	
Bible I . . . . .	4	Bible I . . . . .	4
Bible II . . . . .	2	Bible II . . . . .	2
Bible III-VIII . . . . .	3	Bible III-VIII . . . . .	3
History I . . . . .	2	History I . . . . .	2
Service I . . . . .	2	English V . . . . .	3
English V . . . . .	3	Music I . . . . .	2
Music I . . . . .	2	Music III . . . . .	1
Music III . . . . .	1		

Note: English V is only required for those who have had less than two years of English in high school.

#### Senior Year

First term		Second term	
Periods per week		Periods per week	
Bible II . . . . .	2	Bible II . . . . .	2
Bible III-VIII . . . . .	3	Bible III-VIII . . . . .	3
History II . . . . .	2	Bible IX . . . . .	2
Apologetics I . . . . .	2	History II . . . . .	2
Missions I . . . . .	2	Missions I . . . . .	2
Homiletics . . . . .	2	Homiletics . . . . .	2
Music III . . . . .	1	History III . . . . .	2
		Music III . . . . .	1

## THE BIBLE-MUSIC COURSE

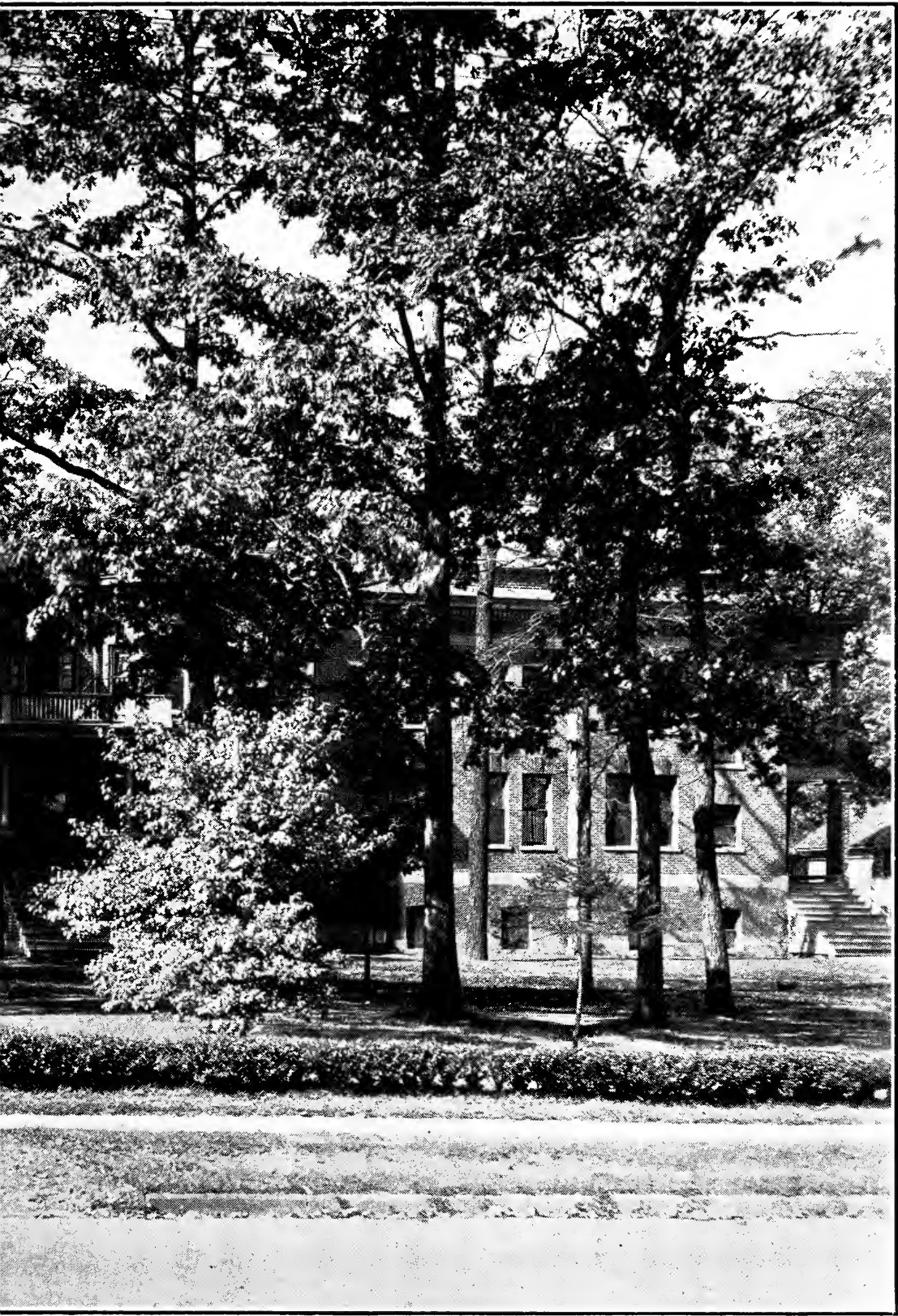
### Subjects Required for Graduation

#### Junior Year

First term		Second term	
Periods per week		Periods per week	
Bible I . . . . .	4	Bible I . . . . .	4
Bible II . . . . .	2	Bible II . . . . .	2
Music I . . . . .	2	Music I . . . . .	2
Music II . . . . .	1	Music II . . . . .	1
Music III . . . . .	1	Music III . . . . .	1
Music IV . . . . .	1	Music IV . . . . .	1
Music V . . . . .	1	Music V . . . . .	1
Music VII or VIII . . . . .	2	Music VII or VIII . . . . .	2



EAST VIEW OF BIR



RAINING SCHOOL

### Senior Year

First term		Second term	
Periods per week		Periods per week	
Bible II . . . . .	2	Bible II . . . . .	2
Bible III-VIII . . . . .	3	Bible III-VIII . . . . .	3
Service I . . . . .	2	Bible IX . . . . .	2
Music II . . . . .	1	Music II . . . . .	1
Music III . . . . .	1	Music III . . . . .	1
Music IV . . . . .	1	Music IV . . . . .	1
Music VI . . . . .	1	Music VI . . . . .	1
Music VII or VIII . . . . .	2	Music VII or VIII . . . . .	2

### PREPARATORY COURSE

First term		Second term	
Periods per week		Periods per week	
Bible I . . . . .	4	Bible I . . . . .	4
English I . . . . .	2	English I . . . . .	2
English II . . . . .	3	English II . . . . .	3
English III . . . . .	3	English III . . . . .	3
English IV . . . . .	3	English IV . . . . .	3
Music I . . . . .	2	Music I . . . . .	2
Music III . . . . .	1	Music III . . . . .	1

### POST GRADUATE COURSE

First term		Second term	
Periods per week		Periods per week	
Bible III-VIII . . . . .	1	Bible III-VIII . . . . .	1
(Elect one)		(Elect one)	
Bible X . . . . .	1	Bible X . . . . .	1
Bible XI . . . . .	2	Bible XI . . . . .	2
Philosophy I . . . . .	2	Philosophy II . . . . .	2
Missions II . . . . .	2	Missions III . . . . .	2
English VI . . . . .	3	English VI . . . . .	3
Spanish . . . . .	3	Spanish . . . . .	3
Greek . . . . .	2	Greek . . . . .	2
Music IX . . . . .	1	Oral Interpretation . . . . .	2
		Music IX . . . . .	1

## DESCRIPTION OF SUBJECTS

### Bible

**Bible I. Synthetic.** In this course each book of the Bible is studied as a separate unit and as a relative part of the whole. In this rapid survey the student obtains a comprehensive view of all the books for the purpose of mastering the great outstanding truths of the inspired Volume. Text, Dr. Gray's "Synthetic Bible Studies," and mimeograph notes. Required in all Courses. Value, 8 term hours.

**Bible II. Bible Doctrine.** An invaluable course in these days of apostasy to establish the student in "the most holy faith." The cardinal doctrines of the Scriptures are studied in logical order as follows: the Bible, God, Christ, the Holy Spirit, Man, Sin, Salvation, Church, Angels and Satan, and the Last Things. Text, Pardington's "Outline Studies in Christian Doctrine." Required in both graduate Courses. Value, 8 term hours.

**Bible III. Gospels and Acts.** In the four gospels the person and work of our Lord is studied, and the peculiar characteristics of each book are noted. In this subject the student has unusual advantages to learn from the Teacher of all teachers, by examining the meaning of His messages expressed in parable and prophecy, delivered in private and public. The subject of Acts continues the study of Christ as the ascended Lord operating through the church by the Holy Spirit. Required in Bible Course. Value, 2 term hours.

**Bible IV. Church Epistles.** A careful analysis and thorough exposition of some of these epistles is given each year. Mimeograph notes. Required in Bible Course. Value, 1 or 2 term hours.

**Bible V. Pastoral and General Epistles.** Some of these epistles are selected each year and are subjected to a close exegesis. Particular attention is given to the everyday problems of the Christian worker. Required in Bible Course. Value, 1 or 2 term hours.

**Bible VI. The Apocalypse.** This course consists of a simple exposition of the Book of Revelation, following the outline indicated in chapter I, verse 19. While the prophetic element is kept prominent, the devotional and practical value of the book is also emphasized. Mimeograph notes. Required in Bible Course. Value, 2 term hours.

**Bible VII. Poetical Books.** The choicest portions from these books are selected and studied in detail to show their historical setting, explain their prophetic references, and apply their spiritual truths. Required in Bible Course. Value, 1 or 2 term hours.

**Bible VIII. O. T. History and Prophecy.** A course making a detailed examination of the more important historical and prophetic books. In the former, emphasis is laid upon those events which mark the gradual unfolding of God's plan of redemption; in the latter, special attention is given to the predicative element relating to Christ's first and second advent, Israel's future, the tribulation and the millennium. Mimeograph notes. Required in the Bible Course. Value, 1 or 2 term hours.

**Bible IX. Typology.** A study of the types in the Pentateuch. This part of the inspired Word, which is most frequently attacked by its modern enemies, becomes a fruitful field of research foreshadowing the wonderful plan of redemption. Required in both graduate courses. Value, 2 term hours.

**Bible X. Scriptural Holiness.** This course is designed to set forth the doctrine of holiness or sanctification as revealed in God's Word. Post Graduate Course. Value, 2 term hours.

**Bible XI. Hermeneutics.** The general plan of this course is adapted to meet what appears to be the practical wants of students of Theology. Its purpose is to familiarize the student with the correct methods and principles involved in the interpretation of the Scriptures by its own language. Post Graduate Course. Value, 4 term hours.

## HISTORY

**History I. Bible History and Geography.** Since Bible History is all but inseparable from Bible geography, the two subjects are treated together. In the first term the student traces the history and progress of divine revelation from the Creation to Christ. In the second term he studies Gospel and Apostolic history with the necessary geographical background. Required in Bible Course. Value, 4 term hours.

**History II. General History.** A study of history reveals to us the dealings of God with man and enables us by a knowledge of the past, to understand better our duty to the present. The study of General History furnishes a foundation for other courses in history and allied subjects. This correlation and God's Providence in the world are kept in view. Text, Myer's General History. Required in Bible Course. Value, 4 term hours.

**History III. Church History.** A course in the history of the church from the days of the apostles to the present time. A complete outline of church history is given, emphasizing the important matters, and showing how God in the midst of the darkest periods



of the church has had a company of His own people who were true to Him to keep alive the true faith. Required in Bible Course. Value, 2 term hours.

## MISSIONS

**Missions I. History of Missions.** A survey of the progress of missionary extension from its inception to the beginning of the modern era is first made. The greater part of the course deals with the modern era; a study of the individual fields, the general facts, the work accomplished, the outstanding problems, and immediate needs of each. It is a comprehensive study of Missions, but not so technical as to neutralize the inspiration to be derived from this important subject. Text, "The Progress of World-Wide Missions," Glover. Required in Bible Course. Value, 4 term hours.

**Missions II. Missionary Principles and Practices.** This course treats of such themes as missionary administration and support; the qualification of missionaries; government of native churches; and other problems of practical value to prospective candidates. Post Graduate Course. Value, 2 term hours.

**Missions III. Comparative Religions.** This study consists of an interpretation of the great religions of the world, as well as a presentation of such facts concerning their origin and history as one needs to rightly interpret them. This is all to the one end that the superlative elements of the only true religion of Christ may be set forth and emphasized. Post Graduate Course. Value, 2 term hours.

## PHILOSOPHY

**Philosophy I. Christian Philosophy.** A course intended to fortify the student against destructive philosophical skepticism and superstitious credulity. By a series of demonstrations, Christianity is shown to be the true religion and the only true religion possible to meet the spiritual wants of mankind. Post Graduate Course. Value, 2 term hours.

**Philosophy II. Christian Ethics.** A course that treats of the principles that govern moral conduct. The application of the Christian ideal to problems arising from duty to society and government is discussed. Among the subjects considered are industrial wrongs, the doctrine of non-resistance, ministerial courtesy, etc. Text-book. Post Graduate Course. Value, 2 term hours.

## APOLOGETICS

**Apologetics I. Christian Evidences.** The purpose of this course is to set the proofs of Christianity before the student that he may be grounded in the fundamental truths of the Word, and be enabled to meet the assaults of the modernist. Text, "Why is Christianity True?" Mullins. Required in Bible Course. Value, 2 term hours.

**Apologetics II. Biblical Introduction.** A brief course showing how we got our Bible; how it has been preserved; and the proofs as to why we accept it as the Word of God. The revived assaults against the Bible, and particularly against the Old Testament, make the subject especially important. The Mosaic authorship of the Pentateuch, the unity of the Book of Isaiah, the authenticity of Daniel are among the conservative positions defended. Text and collateral reading. Elective. Value, 2 term hours.

## LANGUAGES

**Greek I.** Since Greek was the language chosen by our Lord as the suitable channel to give His highest revelation to mankind, its study is a valuable asset to any student of the Word. The first year is spent largely on grammar and vocabulary as found in Huddilston's Essentials. Elective. Value, 4 term hours.

**Greek II.** The second year is devoted to the study of syntax and selected readings from various New Testament books. The necessary books are Huddilston's Essentials, a New Testament Greek text, and a good Greek Lexicon of the N. T., preferably Thayer's. Elective. Value, 4 term hours.

**Greek III.** Those who have completed Greek I and II or its equivalent are eligible to this course, which consists of Exegesis of many portions of the New Testament, and examination of some portions of the Septuagint translation of the Old Testament. This course is made especially helpful for ministers and prospective Bible teachers. Necessary text books are a N. T. Greek Text, N. T. Greek Lexicon and Greek Grammar. Post Graduate Course. Value, 4 term hours.

**Hebrew I.** A beginner's course will be offered providing there is sufficient demand.

**Spanish I.** A course in elementary Spanish, including Spanish grammar, reading, and composition. Post Graduate Course. Value 6 term hours.

## ENGLISH

**English I.** A course in the fundamental principles of reading, including articulation, inflection, emphasis, and expression, which is



supplemented by a careful study of some standard literature. Special attention is given to the public reading of scripture. Required in Preparatory Course. Value, 4 term hours.

**English II. Orthography.** Emphasis is placed on correct usage of words. In the latter part of the course theological terms are studied. Text, "Knowing and Using Words"—Lewis and Holmes. Required in Preparatory Course. Value, 6 term hours.

**English III.** A thorough course in English Grammar. The aim of the study is threefold: to prepare the student for advanced English, to form the habits of correct speech, and to gain an insight into the principles of the English language. Since a mastery of English is invaluable in acquiring a foreign language, a number of students have elected English III to this end. Text, Burleson's English Grammar. Required in Preparatory Course. Value, 6 term hours.

**English IV.** A course in elementary English which aims to inculcate habits of speaking and writing effectively. Better English for immediate use is the goal. Text, "Effective English Junior." Required in Preparatory Course. Value, 6 term hours.

**English V.** An advanced course giving thorough instruction in the principles and practice of rhetoric and composition. An effort is made to improve the quality of English from a utilitarian standpoint. Text, "Composition and Rhetoric," Tanner. Required in Junior year for students who have completed the Preparatory Course. Value, 6 term hours.

**English VI.** This course is equivalent to the first year of college English. The object is to familiarize the student with the forms and principles of correct writing. A weekly theme is required of all students. This is a Post Graduate course. Value, 6 term hours.

## HOMILETICS AND PUBLIC SPEAKING

**Homiletics.** This course deals with the preparation and delivery of sermons. It aims to acquaint the student with the best principles by which this two-fold object may be accomplished. The importance of relying upon the definite guidance and illumination of the Holy Spirit in the ministry of God's Word is ever emphasized. Text, "The Preparation and Delivery of Sermons," Broadus. Required in Bible Course. Value, 4 term hours.

**Public Speaking.** This course is largely a study of the fundamental qualities of delivery, although attention is given to the method of preparation of addresses in general. Elective. Value, 2 term hours.

**Oral Interpretation.** The purpose of this course is to increase the student's ability in the interpretation of the Scriptures as well as other

masterpieces of literature. It aims to develop naturalness of manner and freedom in self-expression through attention to intonation and inflexion, articulation and emphasis, posture and gesture. A certain amount of memory work is required, but not enough to be burdensome. Post Graduate Course. Value, 2 term hours.

## SERVICE

**Service I. Personal Work.** A course designed to aid the Christian in the art of soul winning. The student is taught how to deal with different classes of men and women. Value, 2 term hours. Required in both graduate courses.

**Service II. Pastoral Work.** This study deals with the ministry of the Christian worker outside the pulpit, including the oversight of all the divinely instituted offices of the church and the best methods of conducting the different services. Value, 2 term hours. Elective.

**Service III. Sunday School Teacher Training.** The essential elements of this course are a study of the working of the pupil's mind in its progressive stages, and of the important principles and best methods which are applicable to the different departments of the Sunday School. Value, 2 term hours. Elective.

**Service IV. Evangelism.** This course is built up around the idea of practical rather than technical evangelism. The elements essential to revivals, the relation between pastor and evangelist, the evangelist himself, and the conducting of meetings are among the subjects treated. Elective. Value, 2 term hours.

## MUSIC

**Music I. Notation.** The rudiments of music. In the first term the structure of major keys and the various symbols are studied; in the second term the chromatic tones, accidentals, intervals, and minor keys are taken up. Text, Towner's Class and Chorus. Required in both graduate courses. Value, 4 term hours.

**Music II. Sight Reading.** Designed to enable the student to read music at sight. Required in Bible-Music course. Value, 2 term hours.

**Music III. General Chorus.** This course trains in chorus singing, art of expression and interpretation. Required in all courses in every year. Value, 2 term hours per year.

**Music IV. Conducting.** Careful training in precentorship. Required in Bible-Music course. Value, 2 term hours.

**Music V. Harmony.** A study of the formation of chords with their progressions and resolutions, preparing the student for the

advanced course in composition. Required in Bible-Music course. Value, 2 term hours.

**Music VI.** Composition of songs and their adaptation to selected words. Required in Bible-Music course. Value, 2 term hours.

**Music VII.** Private voice culture includes voice building, care and use of voice, proper tone production and placement, breathing, phrasing, and interpretation.

**Music III.** In private piano instruction, emphasis is laid on correct touch, time, technic, use of pedal, and interpretation. Advanced students are required to transpose and improvise hymns.

**Music IX. Normal Training.** A course designed to train the student to teach the theory of music. Post Graduate course. Value, 2 term hours.

## REGULATIONS

### Conduct

In an institution of this kind the regulation of conduct becomes necessary for the welfare of the group and the proper safeguard of the student. For this purpose a set of rules and regulations has been formulated to which the student is expected to conform. The desire of the School is to provide an atmosphere most conducive to reverent study and development of strong, Christian character. The regulation of behavior is directed toward this end.



CAMPUS

It is conceded to be the duty of Christian women to exercise their influence in forming a high standard of morals and manners. One important factor in this matter is that of dress. Since the modern trend of women's dress is singularly suggestive, we urge that moderation be exercised and everything extreme avoided. It is our belief that vulgar clothes, which include those which are too elaborate for the occasion as well as those which are sleeveless or extremely short, are not in keeping with the Christian standard of living and therefore are not acceptable for our students.

### Care of Rooms

Each student is responsible for the cleanliness and tidiness of his room. In addition to regularly cleaning his room he is expected to give it a thorough cleaning in the spring at such a time as will be designated by the Matron.

### Health

It is recognized that the most efficient student is the one that is healthy. Recreation periods, distinct from study periods, are provided; and every student is required to spend at least one period in the open air each day. The School is situated on a beautiful shady campus equipped with some athletic apparatus, such as basketball and tennis courts.

All cases of illness are to be reported promptly to the Matron or the Principal. The School provides care for those who may have minor sicknesses.

## FINANCES AND EQUIPMENT

### Expenses

Board and Room . . . . .	\$ 6.00 per week
Tuition for boarding students (except in Bible-Music Course) . . . . .	10.00 per term
Tuition for boarding students in Bible-Music Course . . . . .	30.00 per term
Tuition for day students . . . . .	17.00 per term
Tuition for day students in Bible-Music Course . . . . .	37.00 per term
Registration fee . . . . .	1.00 per term
Library fund . . . . .	.50 per term

The rate of \$6.00 for board per week includes a limited amount of laundry, but the student is expected to assist in the housework of the School about three-fourths hour each day.

Each term has seventeen weeks. Board should be paid monthly in advance, but a discount of \$5.00 will be given to those who pay the total amount for one term at the time of registration. Bank checks and drafts, postoffice and express money orders will be received in payment.

Students remaining for Christmas vacation will be charged at the regular rate of \$6.00 per week. Those absent will be required to pay room rent at the rate of \$1.50 per week. No deductions of board expenses will be made on absences of less than a week, and no deduction will be made on any tuition fee for which credit is given. No deductions will be made for absences of day students. A moderate charge will be made for diplomas.

Private music lessons are given to other than Bible-Music students at the following rates: one term of 15 lessons, \$11.25; one term of 15 lessons, including the use of piano for one-half hour's practice each day, \$12.45; one term of 15 lessons, including the use of piano for one hour's practice each day, \$13.50.

To accommodate local students desiring to take one or more subjects a flat rate is made as follows: \$5.00 for a one term hour subject; \$8.00 for a two term hour subject; and \$10.00 for a three term hour course. Tuition charges are made only when a person has enrolled as a student. Anyone is welcome merely to attend lectures.

### Laundry and Equipment

The rooms are furnished with bedsteads, tables, chairs and dressers, but students furnish rugs, window curtains, dresser and table scarfs, pictures, or any other articles they may desire to make the room homelike.

Each student is expected to bring a pair of blankets, comforter, bedspread, pillow, and change of sheets, pillow slips, towels, and three napkins, all plainly marked with the owner's name in indelible ink. Payson's ink is recommended. The School cares for the laundry of sheets, pillow slips, towels, and a limited amount of personal laundry.

### Book Store

Textbooks and supplies are carried in the bookroom, and are sold at economical rates. Bibles are handled at greatly reduced prices

### Self-help

The School is seeking to assist students who find it necessary to do work to help meet their expenses while in training, by holding as many classes in the forenoon as possible, thus permitting students to work in the city during the afternoon.

There is an opportunity for a limited number of students to pay for part of their expenses by assisting in the housework of the School. Those who desire such assistance should communicate with the Principal as early as possible.

## GENERAL INFORMATION

### The Way to B. T.'S

Fort Wayne is easily accessible from most points. The Pennsylvania, Nickel Plate, New York Central, Wabash, G. R. and I. lines enter Fort Wayne. To reach the Bible School from any of the numerous steam and electric lines, take a South Wayne electric car to Rudisill Boulevard.

### Information

Information of any kind is cheerfully given on request. Catalogues are mailed free to any one who may desire them. Applications for admission will receive prayerful attention. Use regular application blanks whenever convenient. If you do not have one, write for it and it will be sent at once. Satisfactory arrangements should always be made with the Principal before coming to the School as a student. All applicants are advised to enter the School at the opening of the first or second term because it is very difficult to grasp a subject after the class has advanced.

Visitors are welcome to the School at any time.

### Address

Address all inquiries concerning the courses of study, catalogues, application blanks, etc., to Principal, Bible Training School, Fort Wayne, Indiana.

## MAINTENANCE

It has always been the aim of this school to keep the cost of attendance so moderate that no worthy student should be eliminated. However, this principle has not made the school self-supporting. Several thousand dollars are needed annually for the maintenance of this work.

This is met by voluntary offerings from friends who are interested in the welfare of this school which stands by the Bible, for the Bible, and on the Bible.

Assistance can be rendered:

1. By contributing toward the current expenses, repairs, or equipment of the school in large or small amounts.
2. By assuming the support of some needy and worthy student, which would be approximately two hundred dollars per year.
3. By sending canned goods, fruits, or vegetables.
4. By remembering the Bible Training School in your last will.

## BUILDING PROGRAM

On the basis of present necessity and God's unchanging grace we are looking ahead toward the erection of a new building. God has been gracious. The alumni, the faithful constituency, and the loyal friends of the institution will rejoice to know that the past year has been a mile stone of blessing in the history of the School. There have been material blessings as well as spiritual. Today the School is free from all indebtedness and the equipment stands in first-class condition with modernized facilities. Due to the rapid growth of Fort Wayne the School finds itself located on one of the choice sections of real estate—the value of the property having increased twenty times its original cost.

However, the inadequacy of the present equipment has been clearly demonstrated. There is an urgent need for more dormitory and class-room space. The resourcefulness of the administration has been taxed to the utmost to provide class-room space, due to this over-crowded condition. The addition of the Post Graduate Course to the curriculum promises to add further to the congestion. For the present needs alone, apart from future requirements, a larger Bible Training School is necessary.

Yet the present need for additional facilities is becoming more apparent each day. Likewise the place the Bible Training School fills in the field of religious education is taking more definite shape. Its teaching of a full-orbed Gospel; its stress upon definite Christian experience; its happy combination of piety and missionary zeal; its correct balance between the spiritual and the intellectual; its control of the factors that make for sturdy Christian character are distinguishing qualities that give the school distinction and assure for it a work to accomplish. Unshackled by arbitrary educational requirements and obsolete standards, the School is free to carry out its own policies and ends. With this definition of its trust there comes a growing appreciation for its services. More and more are church leaders with certain specific requirements turning to the institution for the help they need.

We are praying that God may burden the hearts of His people for this need and that a hearty response will be forthcoming. The Missionary Church Association has endorsed the project, and has appointed a committee to further the plans. This committee with the officers of the School invite your inspection of the institution. They are assured that an honest investigation will convince you that it offers a safe, sound, and wise investment.

Monies to the Building Fund are payable either to the Treasurer, Bible Training School, or to Mr. Noah Schumacher, Pandora, Ohio.

## STUDENTS—1926-27

## SENIORS

Name	State	Name	State
Amstutz, Allen . . . . .	Ohio	Maurer, Floran . . . . .	Indiana
Baker, Wm. . . . .	Pennsylvania	Meier, Ezra . . . . .	Ohio
Bowman, Floyd . . . . .	Ohio	Meyer, Dessie . . . . .	Indiana
Brooks, Spencer . . . . .	Indiana	Oyer, Helen . . . . .	Texas
Burkholder, J. . . . .	Ohio	Reid, Jean . . . . .	Michigan
Canen, Irvin . . . . .	Indiana	Rich, Melvin . . . . .	Nebraska
Diller, Goldie . . . . .	Arizona	Ringenberg, Esther . . . . .	North Dakota
Furlong, Boyd . . . . .	Ohio	Rupp, Elsie . . . . .	Ohio
Guiff, Susie . . . . .	Indiana	Schmidt, Oscar . . . . .	Oklahoma
Haas, Alfred . . . . .	Indiana	Smith, Mae . . . . .	Kentucky
Klopfenstein, Joe . . . . .	Indiana	Stubblefield, Mary . . . . .	Ohio
Lehman, Martha . . . . .	Indiana	Vernon, Aimee . . . . .	Tennessee
Leonard, Earl . . . . .	Illinois		

## JUNIORS

Albright, Frank . . . . .	Michigan	Maurer, Carl . . . . .	Indiana
Allen, Lucile . . . . .	Tennessee	Miller, Jonas . . . . .	Indiana
Alter, Ruth . . . . .	Michigan	Moss, George . . . . .	Indiana
Applegate, Virgil . . . . .	Indiana	Nichols, Alta . . . . .	Canada
Brenneman, Phoebe . . . . .	Nebraska	Ogden, Marguerite . . . . .	Illinois
Diller, Menno . . . . .	Ohio	Pfund, Esther . . . . .	Ohio
Egle, Flora . . . . .	Indiana	Ringenberg, Loyal . . . . .	North Dakota
Eicher, Mildred . . . . .	Indiana	Robison, John . . . . .	Michigan
Everest, Quinton . . . . .	Indiana	Sando, Clifford . . . . .	Ohio
Guy, Mrs. Sarah . . . . .	Michigan	Schlink, Margaret . . . . .	Arizona
Guy, Wm. . . . .	Michigan	Steinman, Esther . . . . .	Indiana
Haller, Thelma . . . . .	Kansas	Ulrich, Elton . . . . .	Illinois
Hirschy, Ida . . . . .	Indiana	Waller, Hilma . . . . .	Minnesota
Kronmann, Alice . . . . .	Ohio	White, Virginia . . . . .	Tennessee
Lehman, Laura . . . . .	Indiana	Yoder, Mae . . . . .	Indiana
Martens, Bernard . . . . .	Kansas	Zimmerman, Clarence . . . . .	Indiana
Martens, Mrs. L. . . . .	Kansas		



## PREPARATORY

Name	State	Name	State
Brown, Mabel . . . . .	Ohio	Schlenker, John . . . . .	Illinois
Burkholder, Warren . . . . .	Ohio	Shott, Opal . . . . .	Indiana
Clauser, Homer . . . . .	Indiana	Sommers, Mrs. L. . . . .	Indiana
Flynn, Ray . . . . .	Indiana	Stettler, Mrs. M. . . . .	Ohio
Garman, Erma . . . . .	Indiana	Stauffer, Immanuel . . . . .	Indiana
Hawkins, Gladys . . . . .	Indiana	Templin, Opal . . . . .	Indiana
Lehman, Sylvan . . . . .	Indiana	Tropf, Elsie . . . . .	Ohio
Musselman, Hattie . . . . .	Indiana	Winkler, Harvey . . . . .	Ohio
Numerick, Adam . . . . .	Michigan	Wulliman, Arveda . . . . .	Indiana
Schindler, Waldo . . . . .	Indiana		

## POST GRADUATES

Clauser, Mary . . . . .	Indiana	Moyer, Anna . . . . .	Ohio
Gerig, Clarence . . . . .	Indiana	Nittrouer, Laura . . . . .	Indiana
Morton, Dr. Beatrice . . . . .	Indiana	Yoss, Sophia . . . . .	Indiana

## SPECIALS

Amstutz, Homer . . . . .	Indiana	Kroeker, Lena . . . . .	Kansas
Bantz, Wilbur . . . . .	Indiana	Langston, Mrs. R. E. . . . .	Indiana
Carnahan, Dora . . . . .	Indiana	Lehman, Luella . . . . .	Indiana
Carnecki, Adolph . . . . .	Michigan	Pauley, June . . . . .	Illinois
Clauser, Elizabeth . . . . .	Indiana	Shultz, Josephine . . . . .	Michigan
Griffith, Theo. . . . .	Indiana	Thomas, Anna . . . . .	Maryland
Hadsell, Ores . . . . .	Ohio	Wiedman, Lillian . . . . .	Indiana
Kritzmire, Lucile . . . . .	Illinois		

## NIGHT STUDENTS

Busching, Wm. . . . .	Indiana	Lehman, Violet . . . . .	Indiana
Carnes, Russ W. . . . .	Indiana	Lehman, Wilma . . . . .	Indiana
Clauser, Joseph . . . . .	Indiana	Ludy, Vilas . . . . .	Indiana
Dawson, Paul . . . . .	Indiana	Stettler, Paul . . . . .	Ohio
Eicher, Olive . . . . .	Michigan	Stinchfield, John . . . . .	Indiana
Gerig, Jared . . . . .	Indiana	Uhrick, James . . . . .	Indiana
Hook, Roy . . . . .	Indiana	Von Gunton, Clara . . . . .	Indiana
Hook, Mrs. L. . . . .	Indiana	Von Gunton, Lawrence . . . . .	Indiana
Hughes, Maude . . . . .	Indiana	Von Gunton, Ona . . . . .	Indiana
Kelley, Chas. C. . . . .	Indiana		

## SCHOOL SONG

There is a sacred hallowed place,  
Which we have learned to love.  
It stands for truth, and power, and grace,  
Of God in heaven above.

God bless the good old B. T. S.,  
The Bible Training School.  
May it long endure, stand firm and sure,  
This good old B. T. S.

How often we have gathered there,  
In fellowship so sweet;  
And knelt in loving, humble prayer,  
His praises to repeat.

Live on, thou good old B. T. S.,  
Throughout this vast domain;  
And may thy walls all nations bless,  
Till Christ returns to reign.

—E. M. Roth.



